2011 CBG Program Final Report

Survey Report

There were five top populated Asian ethnic groups involved in this task: Asian Indians, Chinese, Filipinos, Koreans and Vietnamese. It was truly a Community Base Participatory Research (CBPR) that all partner organizations worked on the survey questionnaire development and execution together. Bilingual surveyors were recruited and trained to carry out the survey. Phone or face-to-face interviews were taken to obtain answers from the participants by surveyors, which were then entered into an on-line survey questionnaire by the surveyors to assure higher completion of the questions. This also solved the language issue.

The survey was carried out within a three-month period. Each partner recruited five to seven surveyors to conduct the actual survey. Some could enter data electronically during the interview; others took a hard copy and wrote down answers, then later enter the responses online. All partners completed their task within the given time.

The final data count included 410 participants. The survey data were cleaned and put into a matrix of 410x270 arrays. With over 100 major parameters, the correlation study was huge. Each Asian ethnic group also wanted their own data; this will allow us to compare between different groups to see if cultural differences exist within Asian groups.

In this report, we will first show data for the combined five ethnic groups, then each individual group. The report consists of two major parts:

1. The first part covers demographic information and all questions in bar charts
2. The second part covers correlation of data with respect to demographic and/or between two related parameters

Each ethnic group data follow exactly the same pattern and format as the five combined groups' data.

The report is too big to include in this summary, it is a separate pdf file.

Website

http://www.Asiancentersemi.org

English as a Second Language Workshop

Course Description

The "English as a Second Language" (ESL) workshop is mainly targeted to new and senior immigrants. It is not intended to teach students how to read and write beautiful articles in English or to be perfected in this language. It is intended to help new and senior immigrants to learn some practical words and simple sentences so they are able to communicate out of necessity with others in daily life. Therefore our ESL curricula are different from other ESL

classes offered to general public, and they are made as simple as possible and tailored to Asian cultures.

This is a 4-week ESL course. Students are expected to meet 2 hours a week for 4 weeks to learn some basic words and simple sentences which can help them manage their daily life, reduce their anxiety and fear, and feel comfortable to enjoy their life.

<u>Workshop Goals</u>

- To keep the new and senior Asian immigrants semi- or totally independent in the US
- To minimize immigrants' need of language help
- To feel unthreatened due to lack of English skill
- To avoid intimidation because of their language barrier

<u>Course Concept and General</u>

The course is consists of 8 units, each unit has a specific subject to learn. At the completion of each unit, students are expected to know some basic words and simple sentences on the related subject.

Each class needs to have a minimum of 8 students to be effective and up to 20 max. The class is free. But there is a non-refundable registration fee $15 for 4 sessions and $5 for 1 session if cannot commit for a full semester (of 4 weeks).

<u>Course Contents</u>

<u>UNITS OF STUDY</u>	<u>LENGTH OF TIME</u>
Introduction	30 minutes
Numbers, Money, Time, Date, Family Members	
1. Food	30 minutes
2. Dinning out	20 minutes
3. Clothing	30 minutes
4. Health	80 minutes
5. Banking	60 minutes
6. Postal Service	20 minutes
7. Telephone	40 minutes
8. Emergency	40 minutes

This is a 4-week curriculum, each week will meet 2 hours long. The first week will cover 3 units & the introduction, the second week will cover 1 unit & the introduction, and the rest of the weeks will cover 2 units & the introduction per week. The Introduction unit will be repeatedly used to teach at the beginning of each week because it includes some fundamental knowledge on Number, Money, Time, Date and Family Members.

Computer Workshop

<u>Course Description</u>

This is a 4-week computer course. Students are expected to meet 2 hours a week for 4 weeks to learn the basic knowledge of computer and very simple and commonly used computer skills. It is not intended to be a comprehensive computer class, nor for advanced students.

<u>Workshop Goals</u>

Computer Workshop Level I is to provide basic concepts in:
- Computer hardware and operating systems that support software applications
- Software using a Windows-based professional suite, which includes Internet, e-mails, word processing, and spreadsheet applications
- Additional concepts and applications dealing with software integration and information about future technology trends

<u>Course Concept and General</u>

The course consists of 4 modules; each module has specific subject(s) to learn. Each student will have a computer to work with (some may have to share with another student) during the workshop and hands on to learn. At the completion of each module, students are expected to understand the subject and be able to use the skill learned.

<u>Course Contents</u>

Module I - Computer, Terminology & Windows Operating System	2 hours
Module II - Word Processing	2 hours
Module III - Excel Spreadsheet	2 hours
Module IV - E-mail & Internet System and Skills	2 hours

This is a 4-week curriculum, each week will meet 2 hours long.

Transportation

Asian Center – SE MI bought a van with partial CBG fund and partial AC-SE MI general fund in September, 2011.